

# Milton St. John's CE Primary School

## Newsletter

Wednesday 19 January 2022

Remember to subscribe to the newsletter on our website to receive an electronic copy.

Positive covid email address: [positivecovid@milton-st-johns.tameside.sch.uk](mailto:positivecovid@milton-st-johns.tameside.sch.uk)

### COVID UPDATE

Once again there have been changes in the advice given for isolation since our last newsletter! Currently, there are positive cases in nearly every class. Should your child be in one of those classes, you will have already received the following information in a letter. For those that haven't, please see below.

Please follow the following guidance for the most up to date advice:

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>.

The advice for people who have a positive lateral flow device (LFD) test result has changed. They are no longer required to have a follow-up polymerase chain reaction (PCR) test, and they should stay at home and self-isolate immediately.

People who have a positive LFD test result should only have a follow-up PCR test if:

- they wish to claim the [Test and Trace Support Payment](#)
- they have a health condition that means they may be suitable for new coronavirus (COVID-19) treatments
- they are taking LFD tests as part of research or surveillance programmes, and the programme asks them to do so
- they have a positive day 2 LFD test [after arriving in England](#)

Children over 5 years who have been in contact with someone who has tested positive with COVID-19, are strongly advised to take a LFD test every day for 7 days, whilst continuing to attend school as long as they do not have symptoms. This applies even if your child has tested positive in the past 90 days. If a LFD test is positive, they must isolate as a new case. A confirmatory PCR test is not required following a positive LFD test unless you are a parent applying for Test and Trace Support Payments. Please report all test results at <https://www.gov.uk/report-covid19-result>.

Your child may be able to end their self-isolation period before the end of the 10 full days. They can take a LFD test from 5 days after the day symptoms started (or the day their test was taken if they did not have symptoms) and another LFD test on the following day (day 6). The second LFD test should be taken at least 24 hours later. If both these test results are negative, and they do not have a high temperature, they may end self-isolation after the second negative test result. For an example and diagram explaining further, please visit <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

## CHILDREN'S MENTAL HEALTH WEEK WB 7 FEB

For information, Children's Mental Health Week is taking place on **7-13 February 2022**. This year's theme is **Growing Together**. During the week we will be encouraging the children to consider how they have grown, and how they can help others to grow.

## INTERNET SAFETY DAY – 8 FEB

The children learn about internet safety throughout the year but the 8 February marks Internet Safety Day. On this day the children will also refocus on how to stay safe online. If parents would like any advice on internet safety please visit <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2022/advice-for-parents-and-carers> where there are many tips and links for parents.

## LUNCHTIME SUPERVISOR VACANCY

After a number of years as a parent and then becoming a lunchtime supervisor and casual Teaching Assistant, Tracy Chamberlain, has secured another job with more hours in the caring profession. We wish her the best of luck for the future. Luckily, Tracy has agreed to still be employed on a casual basis for times we may need her and her new hours allow. This has, however, opened a vacancy for a lunchtime supervisor role within school. The hours of work would be between 11.45am – 1pm, 5 days a week. If you are interested and would like further information, please contact the school office.

## CO-OPTED GOVERNOR VACANCY

We currently have co-opted governor vacancies on our Governing Body that we wish to fill. Please feel free to share this vacancy with others in the community, as this vacancy does not necessarily need to be filled by a parent, as it is a co-opted vacancy.

*Being a school Governor is an extremely vital role but in return highly rewarding. Governors ensure the highest priority is given to the concerns and issues most important to our parents and children.*

*Governing Boards have a statutory responsibility for the management of schools which they achieve by:*

- *deciding strategy, policy and future development plans;*
- *setting, managing and monitoring the school's budget;*
- *implementing a clear Health & Safety Policy;*
- *setting targets for raising standards of educational achievement;*
- *monitoring progress for meeting these targets; and*
- *finding the right balance between supporting and challenging the performance of the Headteacher and therefore the performance of all staff and the school as a whole.*

*It stands to reason that the more effective our Governing Board is, the more likely the school will successfully meet its aims, objectives and statutory duties. The decision making is collective; no one governor has the right to make decisions or is left to 'go it alone'.*

*Please don't be put off by thinking that you need to have specialist knowledge or experience of the educational system. Enthusiasm, interest and a keen desire to learn and attend training is much more important to start with. The training and support available from the Local Authority and our Governor Induction Programme will help you throughout your*

We **S**how respect. We are **H**onest. We **I**nclude others. We **N**ever give up. We seek **E**xcellence in all we do.

*four years' term of office. In addition, you will be paired up with a mentor and supported by other fellow Governors from a long established Governing Body with many years of combined experience.*

*Being part of a school Governing Board is very rewarding because they can make a real difference to the children's experiences in school. To do this you will need to be available for:*

- *at least 2 meetings each term (daytime and evening meetings);*
- *training sessions relevant to your post (you can choose a daytime or evening session but there will be minimum requirements to meet);*
- *school monitoring visits (minimum of 2 per year mainly during school hours);*
- *occasional INSET training sessions with whole school staff (after school); and*
- *a four year term of office.*

Currently, the Governing Body is particularly looking for people who have some knowledge or skills in either buildings, health and safety or legal services. However, please do get in touch if you feel you have skills to offer the school, even if they are different from those mentioned.

If you feel that you have the time to offer and a passion for our distinctive Christian School, please get in touch with our Chair of Governors. Mrs Melissa Baker at [Melissa.baker@milton-st-johns.tameside.sch.uk](mailto:Melissa.baker@milton-st-johns.tameside.sch.uk) to find out more.

## DIARY DATES

Monday 9 May – Thurs 12 May 2022

Friday 27 May 2022

Friday 24 June - Monday 27 June 2022

SATs week (Year 6)

School closed for Queen's Jubilee

Kingswood Residential trip (Year 6)

# PERSEVERANCE

HOME SCHOOL VALUES

This term we will be focussing in school on the value PERSEVERANCE. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK TOGETHER about Perseverance

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance**. An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at **perseverance**?
- Can you give an example of something you have achieved by determined **perseverance**?
- Is there a skill that you think you could improve with **perseverance**?



## READ TOGETHER...

### The Widow Who Never Gave Up

There was once a judge living in a town just like this one, said Jesus to the crowd of people who were listening to him and hanging on his every word.

This judge did not care much about God or justice. The crowd muttered to one another and smiled knowingly, they all knew judges like him! A poor widow, called Sarah, lived in the same town. She was being treated badly by her neighbour who was making her life very difficult indeed.

Sarah went to the judge to ask him to hear her case and give her justice.

At first the judge tried to ignore her. Silly old woman he thought. Why won't she leave me alone. Doesn't she realise that I have more important things to deal with?

But Sarah **persevered**. You are my only hope she told the judge. You must help me. Day after day she went to see him.

In the end, the judge was so exasperated that he thought to himself I will never get a minutes peace unless I help this old woman.

Finally he let her explain to him the problems that she was facing and agreed that Sarah's neighbour was indeed behaving very badly and must be made to stop at once. Sarah's **perseverance** paid off and eventually she got the justice she deserved.

So keep **persevering** and keep praying said Jesus to the crowd.

Bible Story based on Luke 18:1-8



## QUIZ Wordsearch

PERSEVERANCE  
DAY  
HELP  
HOPE  
IGNORE  
JUDGE  
JUSTICE  
KEEP  
NEIGHBOUR  
PROBLEMS  
SARAH  
WIDOW

R	X	W	U	E	E	G	D	U	J	K	O
O	S	M	E	L	B	O	R	P	N	F	F
C	N	E	I	G	H	B	O	U	R	R	W
F	E	C	I	T	S	U	J	K	R	A	B
P	N	C	Q	Y	N	V	P	H	E	T	S
P	E	R	S	E	V	E	R	A	N	C	E
B	H	O	P	E	S	P	A	P	Z	C	F
L	W	Y	A	D	S	A	E	T	L	H	V
L	M	R	U	S	U	F	R	E	I	E	H
B	G	A	W	T	Q	A	D	A	K	I	H
J	W	O	D	I	W	X	N	V	H	S	R
P	I	G	N	O	R	E	L	A	F	E	J

## THINK TOGETHER Words of Wisdom

"If at first you don't succeed try,  
try and try again."

*W.E. Hickson*





## FAMILY FOCUS

### The Perseverance Challenge

Ask each member of the family to write (on identical pieces of paper) a challenge that will require **perseverance** to complete. Fold the paper 4 times and place it in a bag with the others. Invite each person to place their hand into the bag (whilst looking the other way) and pick out a challenge which they have one week to complete. (Think carefully about the challenge you set and if possible make it a worthwhile and useful thing to do).



## HOME-SCHOOL CHALLENGE



Mosaics are one of the oldest ways to make art. People have been arranging tiny coloured pieces of glass or pottery for thousands of years to create beautiful designs. But the process is time consuming and needs lots of **perseverance**. This term's Home-School Challenge is to make a mosaic picture (no bigger than A3 – 29x42cm) using small pieces of coloured paper. The subject of your mosaic is up to you. It could be a pattern or a picture.

All the pictures submitted will be displayed in our school Challenge Gallery.



## HALL OF FAME

### Prince George

Prince George, later to become King George VI, had always been shy and had developed a stammer, which meant he could not speak for very long without struggling to say the words he wanted to say.

His elder brother, Edward, was very different. He was confident, loved to be the centre of attention and was destined to become King of England.

But soon after the coronation, King Edward announced that he was going to abdicate – to give up being king. His younger brother would now become king in his place. George was horrified! He felt sick with fright. Now he would be expected to deliver speeches and give radio broadcasts to millions! How would he be able to do this with his dreadful stammer? But George knew that it was his duty to serve his country.

He knew that he must overcome his fears and do his very best. He employed an Australian speech therapist to help him and with **perseverance** and great courage George was able to face the challenges ahead. When war was declared in 1939 King George gave a famous speech. He comforted and encouraged his people and won everyone's respect because they knew how brave he was being.



## FASCINATING FACTS

### Perseverance in the Natural World

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!

