# Milton St. John's CE Primary School Newsletter

Wednesday 12 January 2022

Remember to subscribe to the newsletter on our website to receive an electronic copy.

Positive covid email address: positivecovid@milton-st-johns.tameside.sch.uk

#### **CLUBS – START WB 17 JAN**

Health and Wellbeing club and Century clubs will commence again next week for Years 3 -5. Ms Bethell will be leading a homework club for the Year 6 children this term instead of Century. This will be on a Thursday night. Emails about the clubs were sent out yesterday. Parents need to complete the relelvant forms by Friday 1pm (14.1.22) to secure a place for their child. The deadline is in place to ensure parents are informed, by text, on Friday afternoon that a place for the club the following week is secured for their child. **Unfortunately, we have to insist that we will not be able to accept children if they are added to the form after 1pm on Friday.** 

Century Clubs are as follows:

Year 3	Wednesday night
Year 4	Thursday night
Year 5a	Tuesday night
Year 5b	Tuesday night
Year 6	Thursday night (Homework Club)

Health and Wellbeing clubs are as follows:

Year 3	Friday night with the coach
Year 4	Wednesday night
Year 5a	Thursday night
Year 5b	Monday night
Year 6	Tuesday night

Unfortunately, due to changes with timetabling, swimming and the coach, some Health and Wellbeing clubs are not on the days the children are already wearing their PE kits. If this is the case, please send your child into school in their uniform and send their PE kits in to change into for the club.

## FATHER DAVID'S LAST WEEK

As you may know, Father David has successfully been appointed to take on a new role in the Norwich Diocese. Sadly, this does mean that he is leaving us very shortly. Clearly, this is a really sad time for us and the whole Mossley Community but we wish him the best of luck in his new role.

Father David's last week with us is week beginning 24 January and he finishes with Manchester Diocese on 30 January.

Presently, we have no further information about plans to fill the vacancy for St John's or St George's.

We Show respect. We are Honest. We Include others. We Never give up. We seek Excellence in all we do.

## LUNCHTIME SUPERVISOR VACANCY

After a number of years as a parent and then becoming a lunchtime supervisor and casual Teaching Assistant, Tracy Chamberlain, has secured another job with more hours in the caring profession. We wish her the best of luck for the future. Luckily, Tracy has agreed to still be employed on a casual basis for times we may need her and her new hours allow. This has, however, opened a vacancy for a lunchtime supervisor role within school. The hours of work would be between 11.45am – 1pm, 5 days a week. If you are interested and would like further information, please contact the school office.

## CO-OPTED GOVERNOR VACANCY

We currently have co-opted governor vacancies on our Governing Body that we wish to fill. Please feel free to share this vacancy with others in the community, as this vacancy does not necessarily need to be filled by a parent, as it is a co-opted vacancy.

Being a school Governor is an extremely vital role but in return highly rewarding. Governors ensure the highest priority is given to the concerns and issues most important to our parents and children.

Governing Boards have a statutory responsibility for the management of schools which they achieve by:

- *deciding strategy, policy and future development plans;*
- setting, managing and monitoring the school's budget;
- *implementing a clear Health & Safety Policy;*
- setting targets for raising standards of educational achievement;
- monitoring progress for meeting these targets; and
- finding the right balance between supporting and challenging the performance of the Headteacher and therefore the performance of all staff and the school as a whole.

It stands to reason that the more effective our Governing Board is, the more likely the school will successfully meet its aims, objectives and statutory duties. The decision making is collective; no one governor has the right to make decisions or is left to 'go it alone'.

Please don't be put off by thinking that you need to have specialist knowledge or experience of the educational system. Enthusiasm, interest and a keen desire to learn and attend training is much more important to start with. The training and support available from the Local Authority and our Governor Induction Programme will help you throughout your four years' term of office. In addition, you will be paired up with a mentor and supported by other fellow Governors from a long established Governing Body with many years of combined experience.

Being part of a school Governing Board is very rewarding because they can make a real difference to the children's experiences in school. To do this you will need to be available for:

- at least 2 meetings each term (daytime and evening meetings);
- training sessions relevant to your post (you can choose a daytime or evening session but there will be minimum requirements to meet);
- school monitoring visits (minimum of 2 per year mainly during school hours);
- occasional INSET training sessions with whole school staff (after school); and
- a four year term of office.

Currently, the Governing Body is particularly looking for people who have some knowledge or skills in either buildings, health and safety or legal services. However, please do get in touch if you feel you have skills to offer the school, even if they are different from those mentioned.

If you feel that you have the time to offer and a passion for our distinctive Christian School, please get in touch with our Chair of Governors. Mrs Melissa Baker at <u>Melissa.baker@milton-st-johns.tameside.sch.uk</u> to find out more.

# COVID UPDATES

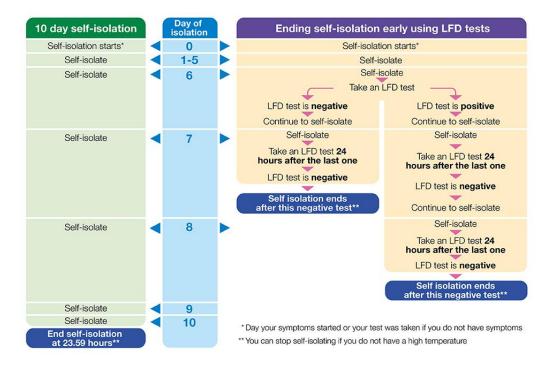
There have been a number of queries at school regarding PCR test and LFD tests. The advice for people who have a positive lateral flow device (LFD) test result changed yesterday, some of the changes we were also not aware of. So for clarification, the following information has been taken from the government website today: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a>.

The advice for people who have a positive lateral flow device (LFD) test result has changed. They are no longer required to have a follow-up polymerase chain reaction (PCR) test, and they should stay at home and self-isolate immediately.

People who have a positive LFD test result should only have a follow-up PCR test if:

- they wish to claim the <u>Test and Trace Support Payment</u>
- they have a health condition that means they may be suitable for new coronavirus (COVID-19) treatments
- they are taking LFD tests as part of research or surveillance programmes, and the programme asks them to do so
- they have a positive day 2 LFD test after arriving in England

You do not need to take a PCR test if you have already taken an LFD test and the result was positive, but please be aware that some companies are still requesting that staff do continue to take a PCR test if someone has symptoms. The Department for Education has stated that children can return to school after testing negative on an LFD test on day 6 and day 7 (tests must be 24 hours apart). To help understand this further, please see the chart below.



If your child tests positive on an LFD test, please send us the receipt you will receive when you enter the details into the website you have to report a positive result to. This is the website: <u>https://www.gov.uk/report-covid19-result</u>

Once again, please do let us know if your child tests positive by emailing <u>positivecovid@milton-st-johns.tameside.sch.uk</u> or contacting the school via 01457832572.

## **PE DAY REMINDERS**

Days that your child will need to wear their PE kits are as follows...

Class	PE days
Reception	Wednesday
Class 1	Thursday and Friday
Class 2	Thursday and Friday
Class 3	Thursday and Friday
Class 4	Monday and Friday
Class 5a	Wednesday and Friday (swimming)
Class 5b	Monday and Wednesday
Class 6	Tuesday (double slot)

## **COLLECTIVE WORSHIP THEME**

Our collective worship theme for this half term is PERSEVERANCE. Please find some ideas about how the whole family can have fun and explore this Christian Value at the end of this newsletter. Today we have looked at this acrostic poem.

Perseverance is....

Pressing on

Eager to continue

**R**unning the race

Sticking with things

Encouraging each other to keep going

Valuing the support of others

Eyes fixed on the target

Reaching a goal over time

Aiming to complete the task

Not giving up

Commitment to keep going

Ending up where you want to be

## **POPPY APPEAL**

Thank you to everyone who donated for the Poppy appeal last year. We have received this receipt and thank you for raising £283.68!



## **GEORGE'S DEN**

**About George's Den** – a safe, indoor space for the youth of Mossley to socialise and be themselves. The foundations built on our cherished memories of George, a much loved 13-year old, who tragically lost his short battle with T-Cell Lymphoma a week before his 14th birthday. George's vibrancy, authenticity and kindness are all driving our plans and helping us begin to develop our concept of George's Den...because being a teenager is hard enough.

Join us for an afternoon of film and food, remembering George whilst watching one of his favourite movies, 'Back to the Future', and raising funds for George's Den.

All proceeds from this event will be donated to George's Den.

#### About the film

Back to the Future – Marty McFly, a typical American teenager of the Eighties, is accidentally sent back to 1955 in a plutonium-powered DeLorean "time machine" invented by a slightly mad scientist. During his often hysterical, always amazing trip back in time, Marty must make certain his teenage parents-to-be meet and fall in love – so he can get back to the future.

We Show respect. We are Honest. We Include others. We Never give up. We seek Excellence in all we do.

Event: 2pm - 5pm | £7.50/£5

Certificate: PG

Please click on the link for tickets: <u>https://www.the-vale.co.uk/event/a-film-for-george/</u>

#### **DIARY DATES**

Saturday 15 January 2022 Monday 9 May – Thurs 12 May 2022 Friday 27 May 2022 Friday 24 June - Monday 27 June 2022 Deadline for Reception 2022 SATs week (Year 6) School closed for Queen's Jubilee Kingswood Residential trip (Year 6) PERSEVERANCE

This term we will be focussing in school on the value PERSEVERANCE. We hope your family will find these ideas helpful as you explore the value and have fun together.

#### TALK TOGETHER about Perseverance

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance**. An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at **perseverance**?
- Can you give an example of something you have achieved by determined perseverance?
- Is there a skill that you think you could improve with perseverance?

# READ TOGETHER ...

#### The Widow Who Never Gave Up

There was once a judge living in a town just like this one, said Jesus to the crowd of people who were listening to him and hanging on his every word.

This judge did not care much about God or justice. The crowd muttered to one another and smiled knowingly, they all knew judges like him! A poor widow, called Sarah, lived in the same town. She was being treated badly by her neighbour who was making her life very difficult indeed. Sarah went to the judge to ask him to hear her case and give her justice.

At first the judge tried to ignore her. Silly old woman he thought. Why won't she leave me alone. Doesn't she realise that I have more important things to deal with?

But Sarah **persevered**. You are my only hope she told the judge. You must help me. Day after day she went to see him.

In the end, the judge was so exasperated that he thought to himself I will never get a minutes peace unless I help this old woman.

Finally he let her explain to him the problems that she was facing and agreed that Sarah's neighbour was indeed behaving very badly and must be made to stop at once. Sarah's **perseverance** paid off and eventually she got the justice she deserved.

So keep **persevering** and keep praying said Jesus to the crowd.

Bible Story based of

PERSEVERANCE	R	Х	W	U	E	E	G	D	U	J	К	0	
DAY	0	S	М	Ε	L	В	0	R	Ρ	Ν	F	F	
HELP HOPE	C	Ν	Е	Т	G	Н	В	0	U	R	R	W	
IGNORE	F	Е	С	1	Т	S	U	J	К	R	Α	В	
UDGE	Р	Ν	С	Q	Y	Ν	V	Ρ	Н	E	Т	S	
USTICE	Р	E	R	S	E	V	E	R	Α	Ν	C	E	
KEEP	В	Н	0	Р	Ε	S	Р	А	Ρ	Z	C	F	
NEIGHBOUR	L	W	Y	A	D	S	A	Е	Т	L	Н	V	
PROBLEMS SARAH	L	М	R	U	S	U	F	R	Е	1	E	Н	
WIDOW	В	G	Α	W	Т	Q	Α	D	А	К	1	Н	
	J	W	0	D	1	W	Х	Ν	V	н	S	R	:
	Р	1	G	N	0	R	E	L	Α	F	E	J	



#### THINK TOGETHER Words of Wisdom

"If at first you don't succeed try, try and try again." *W.E. Hickson* 

# FAMILY FOCUS

#### The Perseverance Challenge

Ask each member of the family to write (on identical pieces of paper) a challenge that will require **perseverance** to complete. Fold the paper 4 times and place it in a bag with the others. Invite each person to place their hand into the bag (whilst looking the other way) and pick out a challenge which they have one week to complete. (Think carefully about the challenge you set and if possible make it a worthwhile and useful thing to do).

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## HOME-SCHOOL CHALLENGE



Mosaics are one of the oldest ways to make art. People have been arranging tiny coloured pieces of glass or pottery for thousands of years to create beautiful designs. But the process is time consuming and needs lots of **perseverance**. This term's Home-School Challenge is to make a mosaic picture (no bigger than  $A_3 - 29x42cm$ ) using small pieces of coloured paper. The subject of your mosaic is up to you. It could be a pattern or a picture.

All the pictures submitted will be displayed in our school Challenge Gallery.

# HALL OF FAME

#### **Prince George**

Prince George, later to become King George VI, had always been shy and had developed a stammer, which meant he could not speak for very long without struggling to say the words he wanted to say.

His elder brother, Edward, was very different. He was confident, loved to be the centre of attention and was destined to become King of England.

But soon after the coronation, King Edward announced that he was going to abdicate – to give up being king. His younger brother would now become king in his place. George was horrified! He felt sick with fright. Now he would be expected to deliver speeches and give radio broadcasts to millions! How would he be able to do this with his dreadful stammer? But George knew that it was his duty to serve his country.



He knew that he must overcome his fears and do his very best. He employed an Australian speech therapist to help him and with **perseverance** and great courage George was able to face the challenges ahead. When war was declared in 1939 King George gave a famous speech. He comforted and encouraged his people and won everyone's respect because they knew how brave he was being.

FASCINATING FACTS

#### Perseverance in the Natural World

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!



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